



English at Charlton-on-Otmoor

What does writing look like in Charlton-on-Otmoor Primary School?



Learning Journeys

Year 1- Year 6

- High quality, engaging texts carefully chosen from a wide range of genres
- Three part planning process:
 - Stimulate and Generate
 - Capture, Sift and Sort- 'Reading as a Reader'
 - Create, Refine and Evaluate- 'Reading as a Writer'
- Each text becomes the focal point of a learning journey with the end destination being an independent piece of writing with the purpose being to persuade, inform, entertain or discuss.

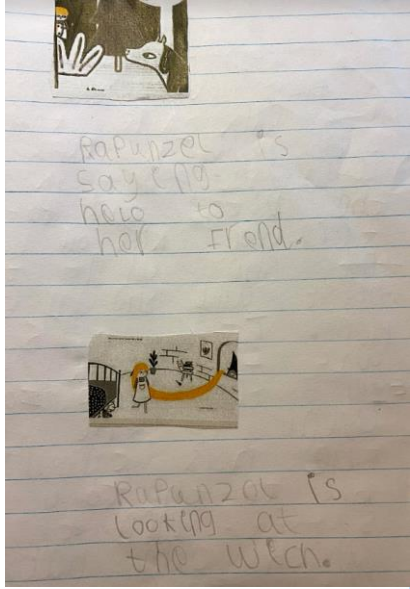
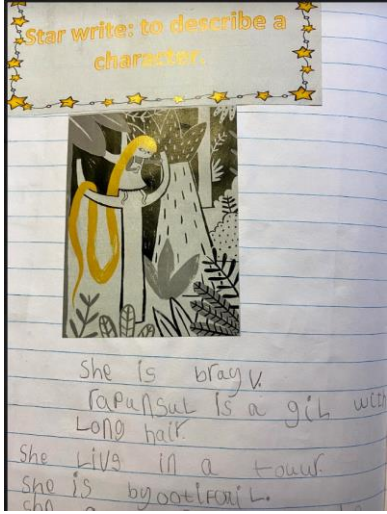
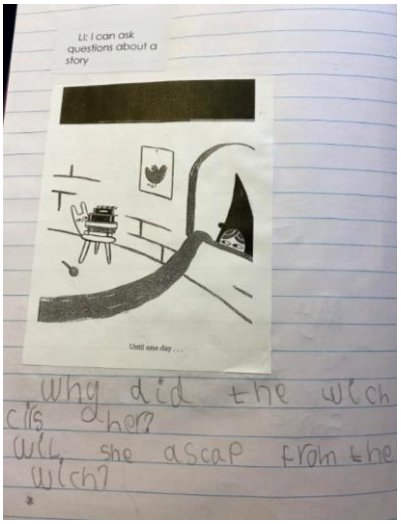


Learning Journey Example

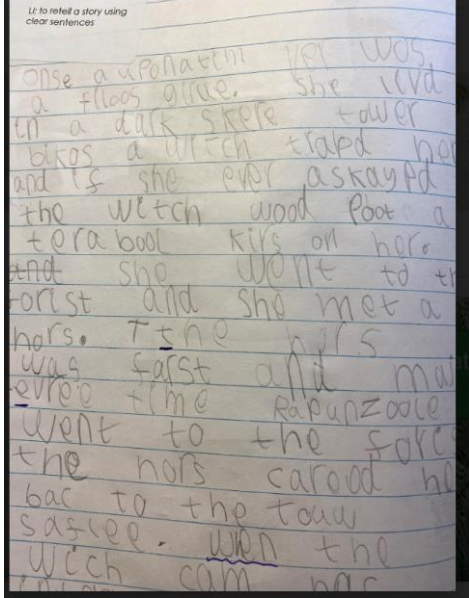
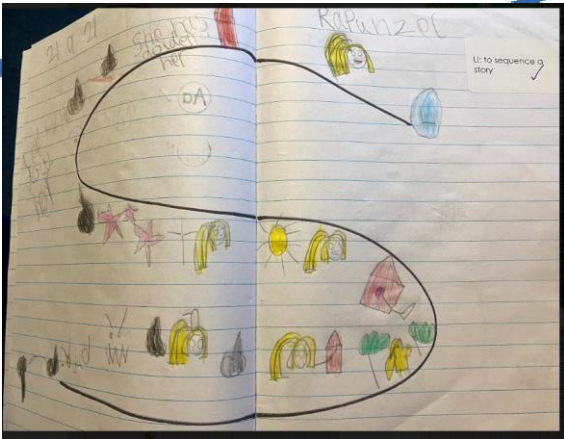
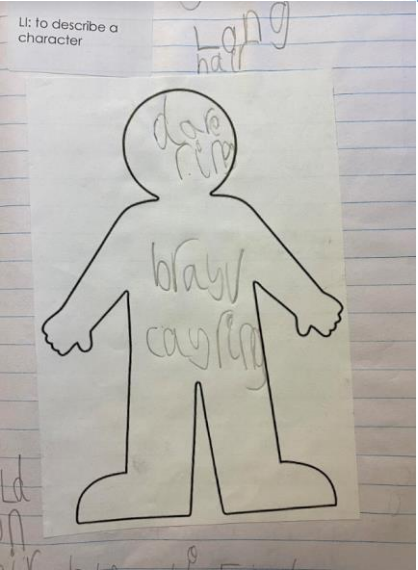
In Year 1 and 2, they have been exploring the book, 'Rapunzel' by Bethan Woollvin



Outcome 1



Outcome 2



L1: to retell a story using
clear sentences

Once upon a time, there was
a foolish girl. She lived
in a dark stone tower
because a witch trapped her
and if she ever asked
the witch would put a
tooth on her.
and she went to the
forest and she met a
horse. The horse
was fast and man
every time Rapunzel
went to the forest
the horse carried her
back to the tower
sister. When the
witch came back

What does reading look like in Charlton-on-Otmoor Primary School?



Our Reading Intent

To ensure that all pupils from Nursery to Year 6 are exposed to different genres and authors through a curriculum that is:

1. rich, exciting and balanced
2. relevant and engaging, with pupils' voices driving and shaping the curriculum wherever possible
3. differentiated to match the needs and abilities of all children within mixed classes
4. secures and embeds the knowledge, skills and understanding to enable pupils to attain highly
5. prepares them for their next stage of learning

How is phonics taught in Charlton-on-Otmoor?



Nursery

Phonological Awareness

- Environmental Listening
- Alliteration
- Rhyming
- Blending (c/a/t- can you blend this word back together?)
- Segmentation (hat- can you break this word apart by sounds?)

Reception and Key Stage One Phonics

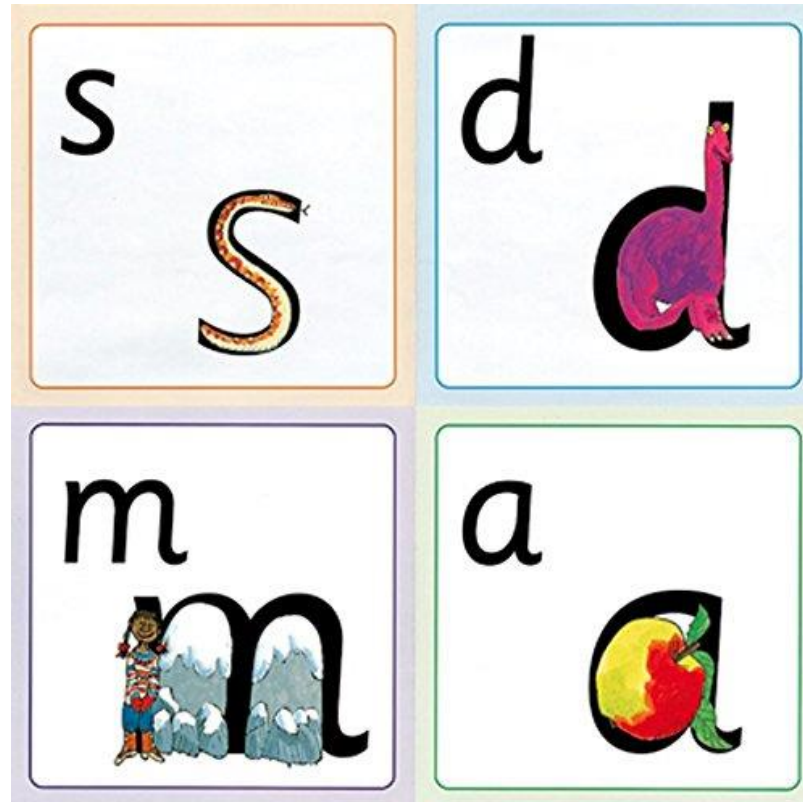
We are a **Read Write Inc.** school.

Children will start the Read Write Inc. phonics programme in the Autumn term of Reception (although sometimes children will begin RWI in the Summer term of Nursery if the teachers feel they are ready)



What is Read Write Inc.?

<https://www.ruthmiskin.com/en/programmes/phonics/>



The aims of Read Write Inc.

For every child, regardless of age, background or need, learns to:

- read accurately and fluently, and develop a love of reading
- spell, handwrite and develop their ideas for writing
- articulate their understanding and practise what they have been taught.



Reading in Key Stage 2



Reading in KS2

- Read Write Inc. interventions to help catch up children who need additional support
- Daily group guided reading sessions in Year 3 and 4
- Daily whole class guided reading sessions in Year 5 and 6
- Reading time after lunch to help build children's fluency



What does reading look like at home in KS1?



Book Bag Books

Your child will be sent **3 books** home a week.

A black and white version of the Read Write Inc. book they are look at in lessons that week

A fluency book.

This will develop children's confidence. Children need to re-read these books three times at home to build fluency.



A sharing book

A book to read to your child and share with them.

This book does not match the phonics rule they are learning in school.

As your child gets older, they will be able to read more words and you can share the reading.

This book is to support your child's vocabulary, comprehension skills and love of stories.



A 'Book Bag' book to match the phonics rule they are learning in school

A decoding book.

This matches the phonics rule the children are currently learning in school



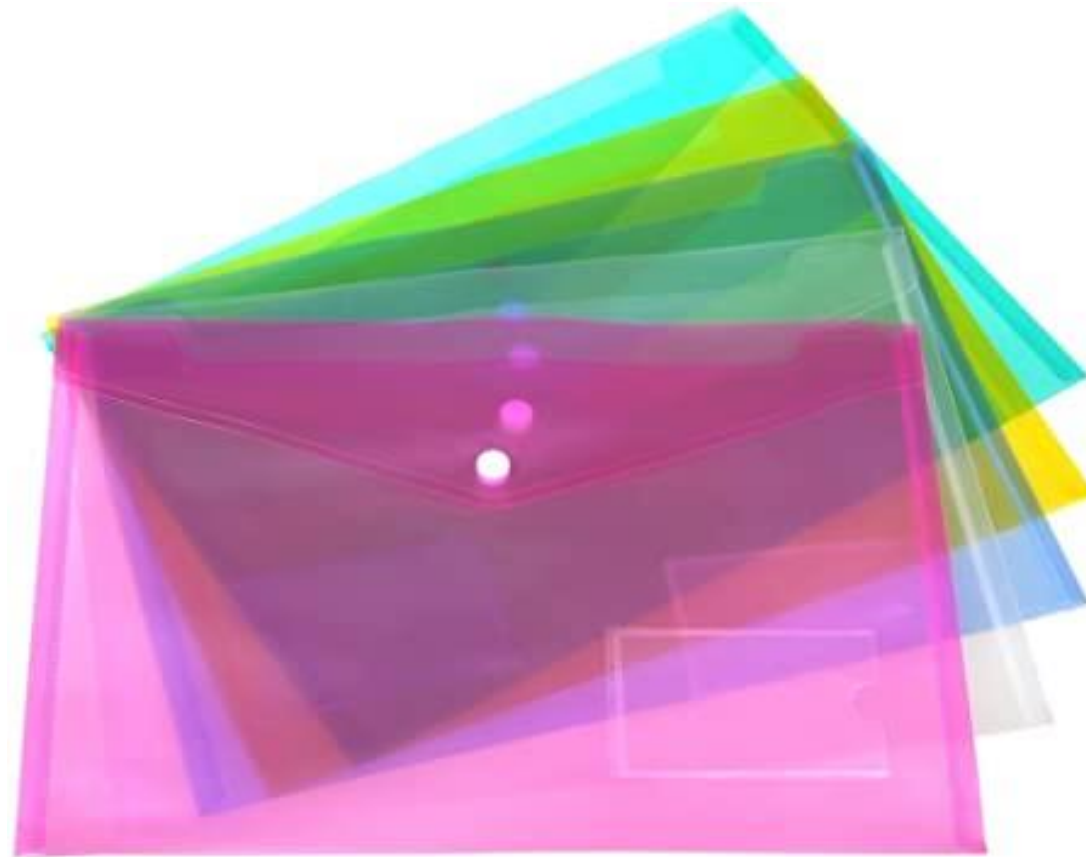
Book Bag Books Schedule

	Monday	Wednesday
	Black and white phonics storybook	Book Bag Book
	Sharing book (book banded book or book from the reading corner)	

Reading Records

- 5 readings recorded by an adult
- The sharing books do not count towards the 5 readings, although please keep this up alongside!

Looking after Book Bag Books



What next?

Reception

- Children will be sent home a RWI black and white book, RWI Book Bag book and Sharing book from November, when they have learnt all of the Set 1 RWI sounds
- Until then, children will be sent home with a Dandelion book (a decoding book for children which matches what they have learnt at school) and a Sharing book, every Monday

Year 1 and 2

- Children will be sent home a RWI black and white book, RWI Book Bag book and Sharing book from this week

Questions

